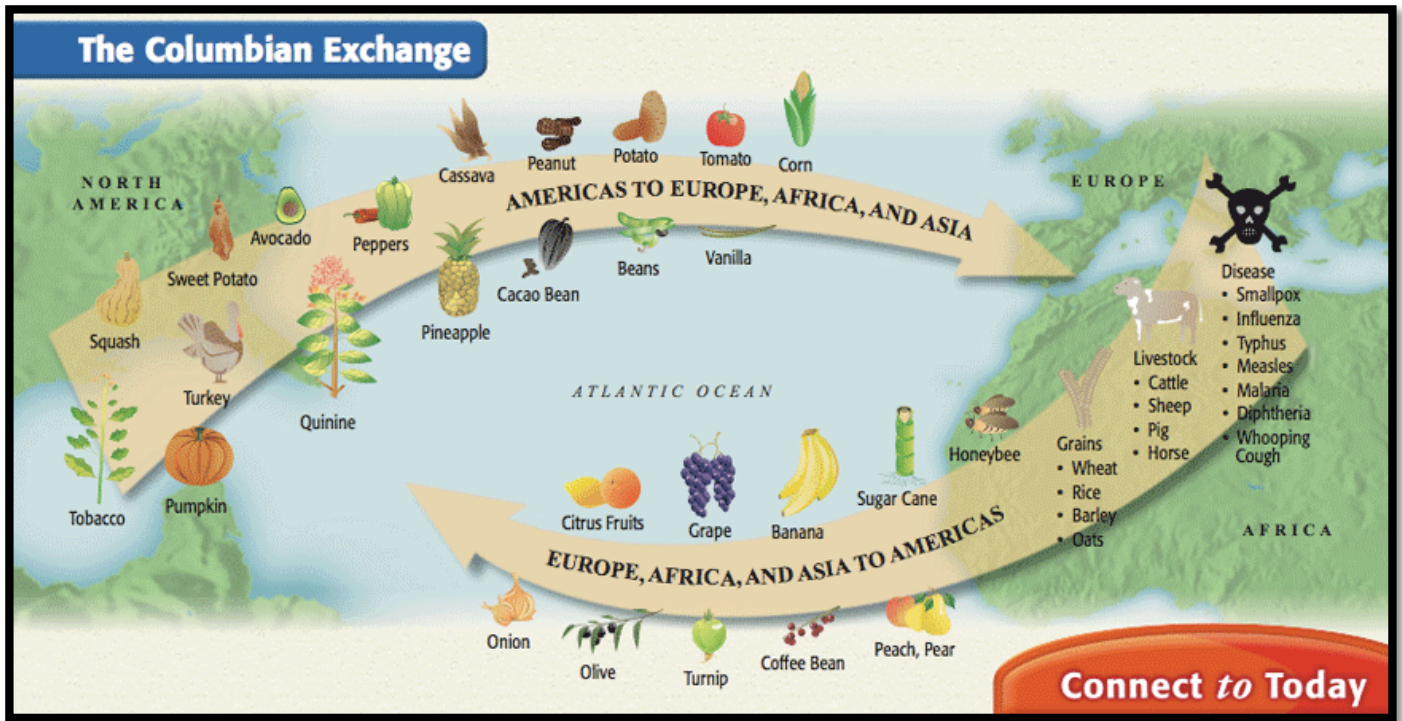


Name: _____ Date: _____ Class Period: _____

Class Notes: Reasons for Exploration and the Columbian Exchange

Today's Main Objective:	8.2A: Identify the reasons for the European exploration and colonization of North America
Essential Question:	What was the impact of European exploration in the Americas?
Questions/Make it Yours!	Class Notes
<p>What were the reasons for European exploration of the Americas?</p> <p>What major European powers (countries) explored and settled in the Americas? Where did they settle?</p> <p>What was the impact of the Columbian Exchange (positive and negative)?</p>	<p>PUSH AND PULL FACTORS: reasons people move from one location to another</p> <p>PUSH FACTORS = _____ reasons about the place you are in that make you want to _____.</p> <p>Examples:</p> <p>PULL FACTORS = _____ reasons about the place you are moving to that make you _____.</p> <p>Examples:</p> <p>REASONS FOR EUROPEAN EXPLORATION:</p> <ul style="list-style-type: none">• G _____• G _____• G _____ <p>EUROPEAN POWERS IN THE AMERICAS:</p> <ul style="list-style-type: none">• _____• _____• _____• _____ <p>Columbian Exchange =</p> <p>_____</p> <p>_____</p> <p>_____</p>



Use the picture to answer the following question:

Who seems to have benefitted most from the Columbian Exchange? How can you tell?

Use this class discussion and the notes to answer the following Critical Thinking questions about the Columbian Exchange:

1. What was the significance of the Columbian Exchange?

Answer:

2. What were the benefits (pros) and drawbacks (cons) of the Columbian Exchange?

Answer:

Name: _____ Date: _____ Class Period: _____

Homework: Handmade Thinking Notes – Use the handout from class and choose one type of handmade thinking note and create a visual to display your understanding of the Columbian Exchange.

OPTION: _____

TERM: COLUMBIAN EXCHANGE

Describe the handmade thinking note you created above (use complete sentences):
